



## History Summer Tasks

Hand in: First History Lesson in September

There are two components that make up the course you will be studying at Bilton:

1C: The Tudors 1485-1603

2O: Germany 1918-1945

The following tasks are designed to support you in the first few weeks of the course and to develop your knowledge and understanding of each component so we can hit the ground running in September. For each unit there are links to websites below the tasks to support any additional research you may want to complete.

### 1C: The Tudors 1485-1603

Complete **both** of the tasks below:

1. How did the Wars of the Roses affect England?

a. Outline details on

- Why were the 'wars' fought?
- Who was affected by them?
- What was the outcome?

Although this is before our unit begins, it is really important to know the impact of these events so we can develop our understanding of England on the eve of Henry Tudors victory at Bosworth Field.

Use this website to help: <http://www.warsoftheroses.com/>

2. Overview of Henry Tudor's Reign

a. Watch the video clip: Henry VII The Winter King

<https://www.youtube.com/watch?v=-5FsriGn300&index=5&list=PLpXvpPZf6WzD2OEAEHPk2Q3iFH9nBVb69>

69

b. Answer the following or create a mind map focusing on these areas:

- What were the main challenges Henry VII faced?
- How successfully did he deal with these challenges?
- What was Henry's legacy to his son?

More advanced material:

Susan Brigden *'New Worlds, Lost Worlds'* or Thomas Penn *'A Winter King'*

Fiction to help understand the time period:

Hillary Mantel *'Wolf Hall'*, Philippa Gregory *'The White Queen'* or *'The Red Queen'*

## 20: Germany 1918-1945

Complete **both** of the tasks below:

1. What was Germany like before 1918?
  - a. Watch the clip and make notes (written or in a mind map) of the impact of World War One on Germany and its links to Nazism.  
The War that Made the Nazis:  
<https://www.youtube.com/watch?v=WlyK8wC0k2Y>
  
2. Key individuals and Terms
  - a. Use the sheets attached to complete the following activities:
    - Complete the Key individual sheet with background details, their role in Weimar Germany and their significance.
    - Find definitions for the key terms on the glossary sheet – an understanding of these key terms will help you next year!

More advanced material:

Alison Kitson '*Germany 1815-1990*' (sections on 1914-1945 will be most relevant but the rest of the books will provide an interesting overview)

John Hite and Chris Hinton '*Weimar and Nazi Germany*'

Documentaries/Biographies to help understand the time period:

*The Nazis: A Warning from History*

R Stackelberg, *The Nazi Germany Sourcebook: An Anthology of Texts*