

Year 13 BTEC Sport 5-week plan w/c 11/01/2021 – w/c March 8 <sup>th</sup> 2021			
Week Commencing	Content to be Taught	What work will be submitted/ What will go into students' books?	What will be assessed/ What feedback will students receive?
<b><u>Week 1</u></b> <b>11/1/2021</b>	<b><u>Task 1</u></b> Unwritten Rules/ Sportsmanship/Etiquette in Sport	Progress made during the lesson submitted at the end of each lesson, centrally kept in Student electronic folders.	verbal feedback/email feedback on work produced each lesson.
<b><u>Week 2</u></b> <b>18/1/2021</b>	<b><u>Task 2</u></b> Unwritten Rules/ Sportsmanship/Etiquette in Sport	Task 1 submitted for marking – kept in student electronic folders.	Task 1 submitted and FAR Marked  Students to receive feedback and actions to improve work
<b><u>Week 3</u></b> <b>25/01/2021</b>	<b><u>Task 3</u></b> Who are the officials in your sport?  <b><u>Task 4</u></b>  How are Officials effective within your sport	Task 2 and 3 submitted for marking at the end of the week.  Progress made during the lesson submitted at the end of each lesson, centrally kept in electronic student folder	Task 2 submitted and FAR Marked  Students to receive feedback and actions to improve work
<b><u>Week 4</u></b> <b>01/02/2021</b>	<b><u>Task 5</u></b>  What are the different types of skill a performer needs to use to be effective in your sports?  <b><u>Task 6</u></b>  What are the tactical demands of your chosen sports	Progress made during the lesson submitted at the end of each lesson, centrally kept in Student electronic folders.  Task 5 submitted for marking at the end of the week.	verbal feedback/email feedback on work produced each lesson.  Task 5 submitted and FAR Marked  Students to receive feedback and actions to improve work
<b>08/02/2021</b>	<b><u>Task 6</u></b>  What are the tactical demands of your chosen sports	Progress made during the lesson submitted at the end of each lesson, centrally kept in Student electronic folders	Task 6 submitted and FAR Marked  Students to receive feedback and actions to improve work

		Task 6 submitted for marking at the end of the week.	
<b>22/2/2021</b>	<b><u>Task 7</u></b>  Discuss and analyse selected assessment methods used to review a practical sports performance	Progress made during the lesson submitted at the end of each lesson, centrally kept in Student electronic folders	verbal feedback/email feedback on work produced each lesson
<b>1/3/2021</b>	<b><u>Task 7</u></b>  Discuss and analyse selected assessment methods used to review a practical sports performance	Progress made during the lesson submitted at the end of each lesson, centrally kept in Student electronic folders  Task 6 submitted for marking at the end of the week.	<b>Task 7 submitted and FAR Marked</b>  <b>Students to receive feedback and actions to improve work</b>
<b>8/3/2021</b>	<b><u>Task 8</u></b>  Analysing performance in practical sports	Progress made during the lesson submitted at the end of each lesson, centrally kept in Student electronic folders  Task 6 submitted for marking at the end of the week.	verbal feedback/email feedback on work produced each lesson