## INTENT-

- To develop knowledge and understanding of key themes within Psychology
- Developing analytical and evaluative skills
- Students will be able to critically evaluate key thinkers who have made a significant contribution to an area of Psychology

The bigger picture: Gaining understanding of psychogical concepts which are key to social context and behaviour.

## **AS-Level Psychology** Bilton School Planning for Progress over Time Programme of Study 2019/20

AO1 – Knowledge and understanding; the theories, key thinkers, methods key terms, concepts and evidence
AO2 – Application of knowledge and understanding
AO3 – Analysis and evaluation – strengths and weaknesses of the area.
These will be covered in all lessons.

Term 1 Biopsychology & research methods & approaches & psychopathology							s &	Term 2 Psychopathology & social influence									Term 3 Social influence, memory and attachment							Term 4 Attachment & Paper 1 revision					Term 5 Paper 2 revisi				ion		Term 6 Year 13 content TBC					
	2/9/19	9/9/19	61/6/91	23/9/19	30/6/19	61/01/2	14/10/19	21/10/19		4/11/19	61/11/11	18/11/19	25/11/19	2/12/19	9/12/19	16/12/19		6/1/20	13/1/20	20/1/20	27/1/20	3/2/20	10/2/20	24/2/20	3	9/3/20	16/3/20	23/3/20	30/3/20		20/4/20	27/4/20	4/5/20	18/5/20		1/6/20	8/6/20	15/6/20 22/6/20	29/6/20 6/7/20	13/1/50
	Origins of psychology, behaviourism Social learning theory, cognitive approach, biological		Nervous system, endocrine system, neurons, synaptic transmission	Approaches and biopsychology assessment, DIRT & REVIEW, experimental method	Experimental groups, types of experiment, sampling	Ethical issues, correlation, observation, self – report techniques	types of data, graphs, statistical testing, peer review	Research methods assessment, DIRT & REVIEW, Definitions of abnormality,	HOLIDAY: 1 WEEK	Phonia characteristics, behavioural approach to explaining phonias and treatments of phobias	Depression characteristics, cognitive approach to explaining depression and treatments of depression	OCD characteristics, biological approach to explinaing OCD and treatments of OCD	PPE WEEK – paper 2	DIRT & REVIEW OF PPE and Psychopatholody assessment, DIRT & REVIEW	Conformity types and explanations, Asch's research, Zimbardo's research, Milgram's research, situational variables	Social – psycholigcal factors, dispositional explanations, resistance to social influence, minority influence, social influence and social change	HOLIDAY: 2 WEEKS	Social influence assessment, DIRT & REVIEW, coding capacity, duration, multi store model of memory, types of long term memory	Working memory model, forgetting: interference, forgetting: retrieval failure, eyewitness testimony: misleading information, evewitness testimony: anxiety	w, memory asses	the role of the father, Schaffer's stages of attachment, animal studies of attachment, learning theory of	Bowlby's theory of attachment, Ainsworth's strange situation, cultural variations in attachment, Bowlby's theory of maternal deprivation	hans, influence of e	HOLIDAY: 1 WEEK Attachment assessment, DIRT & REVIEW, PPE REVISION	NO	PPE WEEK – ALL PAPERS	PPE DIRT & REVIEW, social influence revision	Memory revision	Attachment revision	HOLIDAY: 2 WEEKS	Approaches and biopsychology revision	Research methods revision	Sychopamonogy revision	aper I – I I iii May Paper 2 – I 4"i May	HOLIDAY: 1 WEEK					
Progress and assessme nt	W/C 2	/9/19 - 3/9/19	- Timed	r <b>oac</b> hes		ent psycholog issessmen		ment	104	W/C 2/	5/11/19 - /12/19 - ESSAY T	Psychop	PAPER patholog	2 gy asses				W/C 20/	/20 – Soci	al influe mory as	ence assess ssessment	ment		as W/ PA W/ rev W/ pa W/	sessmo /C 9/3/ APER 1 /C 16/3 /ision   /C 23/3 per	/20 - P & 2 3/20 - s paper 3/20 - s	PE RE\ social	VISION influen ry revis	ice		appro biops asses W/C 2	20/4/20 aches cycholog sment 27/4/20 rch met sment	and gy ) –			•				
Homewor k (ensure that this is NOT stand alone, but clearly advances or embeds knowledge and understanding)	Summar Researd Summar Definition	ry table ch metho ry table ons of a	for rese	roaches ct and ex arch meth ty essay		ons weekly an				Depress OCD es Summar	rision essay / es ion essay say / essa y table fo fluence ess	/ essay pl iy plan r psychop		,			-	Memory e	table for me nt essay		nce			PPI SO ME	E REVISI CIAL IN MORY I	able for ON FLUENC REVISIOI ENT REV	E REVIS				BIOPSY REVISION RESEAF REVISION	RCH MET ON OPATHO	OGY THODS							
Vocabulary   Vocabulary   Learning the exam method.   Model answers   Model answers   Vocabulary   Nodel answers   Vocabulary   Vocabulary   Nodel answers   Vocabulary   Vo								frames fo g the exan answers						•		rames for ex the exam me swers		ions.			Lec		ne exam		questions d.	S.		questio Learnin method	ng the ex	xam	am		Learnin		xam meth	m questions. hod.				

## **IMPLEMENTATION**

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theme			
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Research Methods			
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## IMPACT

Teacher and students will be able to measure progress using tracking sheets in folders. Assessments will use AQA marking criteria, will be moderated through dept meetings it will be possible to measure progress over time this will highlight areas which the students are struggling with. Students are able to look for connections or links between the different areas. Students will be able to look for similarities and differences between the different perspectives to gain marks for A03.