

INTENT-

- To develop knowledge and understanding of key themes within Psychology
- Developing analytical and evaluative skills
- Students will be able to critically evaluate key thinkers who have made a significant contribution to an area of Psychology

The bigger picture: Gaining understanding of psychological concepts which are key to social context and behaviour.

AS-Level Psychology
Bilton School Planning for Progress over Time
Programme of Study 2019/20

AO1 – Knowledge and understanding; the theories, key thinkers, methods key terms, concepts and evidence
AO2 – Application of knowledge and understanding
AO3 – Analysis and evaluation – strengths and weaknesses of the area.
These will be covered in all lessons.

IMPLEMENTATION

[illegible]

<p>Connected knowledge</p> <p><i>Making connections theme/topic /year group?</i></p> <p><i>Advancement/ repetition /'stickability' of these theme by/through links to other parts of the curriculum. Research Methods runs through the whole of the course.</i></p>								
<p>IMPACT:</p> <p>Teacher and students will be able to measure progress using tracking sheets in folders. Assessments will use AQA marking criteria, will be moderated through dept meetings it will be possible to measure progress over time this will highlight areas which the students are struggling with. Students are able to look for connections or links between the different areas. Students will be able to look for similarities and differences between the different perspectives to gain marks for A03.</p>								