INTENT-

- To develop knowledge and understanding of key themes within Psychology
- Developing analytical and evaluative skills
- Students will be able to critically evaluate key thinkers who have made a significant contribution to an area of Psychology

The bigger picture: Gaining understanding of psychological concepts which are key to social context and behaviour.

12A AS-Level Psychology Bilton School Planning for Progress over Time Programme of Study 2020/2021

AO1 – Knowledge and understanding; the theories, key thinkers, methods key terms, concepts and evidence

AO2 – Application of knowledge and understanding

AO3 – Analysis and evaluation – strengths and weaknesses of the area.

These will be covered in all lessons.

			Biops		gy, R	rm 1 eseard oache	ch Meth	nods &	•			Psych	opath	erm 2 nology luenc	/ & So	ocial		S	Social		erm (emor	ry		A	ttachm		erm 4 Papei	r 1 rev	vision			P		rm 5 2 revis	ion				Term Year 13 c	
		31/8/20	7/9/20	14/9/20	21/9/20	28/9/20	5/10/20	12/10/20	19/10/20	HOLIDAY: 1 WEEK	2/11/20	9/11/20	16/11/20	23/11/20	30/11/20	7/12/20	HOLIDAY: 2 WEEKS	4/1/21	11/1/21	18/1/21	12/1/20		1/2/21	8/2/21	HOLIDAY: 1 WEEK	22/2/21	1/3/21	8/3/21	15/3/21	22/3/21	29/3/21	HOLIDAY: 2 WEEKS	19/4/21	26/4/21	3/5/21	10/5/21	17/5/21	17/0//1	24/5/21	HOLIDAY: 1 WEEK		
IMPLEMENTATION		Baseline test – Origins of Psychology	APPROACHES - Origins, Behavioural, Social learning theory, Cognitive Approaches RESEARCH METHODS - Experimental method	APPROACHES – Biopsychology, nervous system, endocrine system, neurones, RESEARCH METHODS – Extraneous variables	APPROACHES — Synaptic transmission, PLC, revs x 2 + EOT RESEARCH METHODS — Types of experiment	APPROACHES - DIRT Review + Reteach PP - Definitions of abnormality x 2 RESEARCH METHODS - Experimental Design	RESEARCH METHODS — Sampling (flipped learning) + Ethics RESEARCH METHODS — Descriptive statistics	RESEARCH METHODS – Graphs RESEARCH METHODS – Correlational analysis, Observations	RESEARCH METHODS – Self Report, Pilot studies + Peer review, Inferential stats RESEARCH METHODS – Effects on economy, PLC + Revision x2 + EOT		PSYCHOPATHOLOGY – Phobias, characteristics, explanations and treatments	PSYCHOPATHOLOGY – OCD, characteristics, explanations and freatments	PSYCHOP ATHOLOGY – Depression, characteristics, explanations and treatments	HOLOGY – PLC, revs x 2 +	RESEARCH METHODS – DIRT, Review + Reteach PSYCHOPATHOLOGY – DIRT, Review + Reteach,	PPE Week SOCIAL INFLUENCE - Conformity - types		SOCIAL INFLUENCE – Conformity – experiments, Asch variables, social roles	SOCIAL INFLUENCE — Obedience (Milgram, situational variables, Psych/social exps, dispositional	SOCIAL INFLUENCE – Resistance to, Minority influence, social change, PLC + Revs x2	UENCE – EOT, DIRT + Review, Releach	Coding, capacity + duration, MSM	- WMM, types of LTM, interference, retriev	MEMORY – Anxiety, Improving EWT, PLC Revs × 2, EOT		ATTACHMENT – Caregiver interaction, Schaffer stages, role of father, Animal studies MEMORY – Dirt, Review and Reteach	ATTACHMENT – learning theory, Bowlby theory, Types of attachment, cult variations, Bowlby mat/dep	ATTACHMENT – Romanian orphans, internal working model, PLC Revs x2, EOT ATTACHMENT – Dirt, review + Reteach	9	Memory revision	Attachment revision		Approaches and biopsychology revision	Research methods revision	Psychopathology revision							
	Progress and assessment	Appro	aches Tir aches +	Biopsych	ology E	ют						hopatho			ay			Soc ass Tea	ial influ ial influ essmen ims brea mory tir	ence E t. ak out :	OT usir	•	urpod f	for		ATTAC SI Revi	ry EOT CHMENT CHMENT ision test ry Revisi	EOT PPE														

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Expected	By the end of this half term, pupils will be able to:	By the end of this half term, pupils will be able to:	By the end of this half term, pupils will be able to:	By the end of this half term, pupils will be able to:	By the end of this half term, pupils will be able to:	
level of	Explain and evaluate key psychological approaches within psychology including behaviourist, social learning	10:	Explain and evaluate research	Perceiles and analysis in the city	Explain, apply and evaluate all	
progress	theory, biological approach and cognitive approach.	Explain and evaluate definition of	into conformity and obedience.	Describe and evaluate attachment within paych classy including agreement infant.		
	Explain and apply their knowledge of research methods	abnormality and describe the key	Discuss social and dispositional	psychology including caregiver – infant interactions, schaffers stages of	concepts in approaches and biopsychology	
	to novel scenarios.	emotional, cognitive and	factors in social influence			
	They will be able to do this by:	behavioural characteristics of		attachment, animal studies and how these can be applied to human	Explain, apply and evaluate all concepts in research methods	
	'	phobias and how the behaviourist	Explain and evaluate how	attachments.	·	
	Successfully achieving in 12 mark essays, exam style	approach within psychology treats	minority influence and social		Explain, apply and evaluate all	
	knowledge check questions and applied exam questions.	and explains phobias.	change can affect social	Discuss Bowlby's theory of development	concepts in psychopathology	
	Successful completion of consolidation homework tasks	Describe the key emotional,	influence in psychology	and the learning theory of development	They will be able to do this by:	
	Successful progress in assessments in approaches &	cognitive and behavioural	Describe and evaluate key	Discuss Ainsworth's strange situation and	Successfully achieving in 12	
	biopsychology and research methods	characteristics of OCD and	concepts in memory including	how this can apply cross culturally.	mark essays, exam style	
		depression and how the cognitive	types of long term memory,	Discuss conformity to social roles.	knowledge check questions and	
		approach within psychology treats	WMM and MSM.	Explain and evaluate how Romanian	applied exam questions.	
		and explains depression and how	Describe and evaluate theories	orphan studies and maternal deprivation	successful completion of	
		the biological approach within	of forgetting.	has influenced attachment in psychology.	consolidation homework tasks	
		psychology treats and explains	Describe and evaluate research	Explain the importance and evaluate	Successful progress in	
		OCD	into the effects of EWT.	attachment in early life to later	assessments in approaches and	
			They will be able to do this by:	adulthood.	biopsychology, research	
		They will be able to do this by:	Successfully achieving in 12	They will be able to do this by:	methods and psychopathology.	
		Successfully achieving in 12 mark	mark essays, exam style	Successfully achieving in 12 mark essays,		
		essays, exam style knowledge check	knowledge check questions and	exam style knowledge check questions		
		questions and applied exam	applied exam questions.	and applied exam questions.		
		questions.	Successful completion of	successful completion of consolidation		
		Successful completion of	consolidation homework tasks	homework tasks		
		consolidation homework tasks	Successful progress in	Successful progress in assessments in		
		Successful progress in assessments in	assessments in social influence	attachment and memory		
		psychopathology	and memory			
Homework	Homework essays for Approaches and Research Methods	Homework essays for Psychopathology	Homework essays for Memory and Social			
(ensure that this is	Summary table for Approaches	Revision for EOT	influence			
NOT stand alone,		Apply it questions for Psychopathology.	Revision for EOTs			
but clearly	Apply it questions from RM x3	5 6 m 6 1 m /	Apply it questions for Memory and Social			
advances or embeds knowledge		Definitions of abnorality essay / essay plan Summary table for abnormality	influence			
and understanding)		Sommary ruble for abnormality				
			Writing frames for exam questions.	Writing frames for exam questions.	Writing frames for exam questions.	Writing frames for exam questions.
Key	Writing frames for exam questions.	Writing frames for exam questions.	Learning the exam method.	Learning the exam method.	Learning the exam method.	Learning the exam method.
Vocabulary/lite	Learning the exam method. Model answers	Learning the exam method. Model answers	Model answers	Model answers	Model answers	Model answers
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the curriculum.						
Research						
Methods runs						
through the						
whole of the						
course.						
IMPACT:						

Teacher and students will be able to measure progress using tracking sheets in folders. Assessments will use AQA marking criteria, will be moderated through dept meetings it will be possible to measure progress over time this will highlight areas which the students are struggling with. Students are able to look for connections or links between the different areas. Students will be able to look for similarities and differences between the different perspectives to gain marks for A03.