

Overview: This is an overview of the lessons we are setting for Term 4: week 1 and week 2 will be remote learning and week 3 to week 6 will be face to face.

Week 1 and week 2: The overview shows the themes covered and what we would like the students to achieve. Resources (with all the key vocabulary) are uploaded on classcharts. The isolation booklet will include all the key vocabulary and structures introduced in the term and will be handed out to students when they are back in school.

Week 3-Week 6: Students are back in school. The overview shows the themes to cover and what we would like the students to achieve at the end of each week.

WEEK	CONTENT	SKILLS – and weekly end points	STUDENT WORK TO BE SUBMITTED	EVIDENCE IN BOOK
WB 22.2.21	Feedback	To understand feedback on the writing assessment and respond to actions set Skills – writing, to understand what to include to be awarded the maximum grade	Classwork – optional	Isolation booklet
	Healthy Eating: Advice	To be able to understand and say what you must or mustn't eat Skill: grammar, using a variety of structures / word order Reading skills – understanding longer text	Home learning – poster to show the differences between different schools	
WB 1.3.21	Healthy Eating: Diet and health	To talk about how diet affects your health Grammar – past tense Saying what you ate and using previous knowledge to say if it is good or not.	Classwork optional	Isolation booklet Results from quiz
	Healthy Eating: Resolutions	To talk about resolutions to be healthier To complete a quiz to check for progress	Assignment Quiz	

	Content	SKILLS – and weekly end points	Evidence of progress
WB 8.3.21	Jobs	To understand a variety of jobs To revise places where you work Use previous knowledge (y8 term 4- places in town) Skills: ask and answer questions	Class participation and classwork
	Jobs and qualities	To understand the qualities you need for a job To understand someone's job Use previous knowledge (y9 term 3- il faut)	
WB 15.3.21	A dream job	To talk about ideal jobs and say why you want to do this job Skills: use another tense to add content to descriptions and understand a variety of written and spoken texts.	Vocabulary test Class participation and classwork
	Comparing wishes about jobs	To discuss jobs you wanted to do when you were younger and what you would like to do now Skills: improve speaking and writing	
WB 22.3.21	How to earn money	To discuss part-time jobs	Checkpoint Class participation and classwork
	Part-time jobs through time	To say what jobs we used to do and will do in the future Skills: to combine tenses to improve speaking and writing	
WB 29.3.21	Applying for a job	To understand CV and covering letter	Class participation and classwork Progress check
	Checking progress	To create a CV and a covering letter	