## Week 1 – 22<sup>nd</sup> Feb

## Week 2 – 1<sup>st</sup> March

Revision on Memory topic for end of topic assessment.  ATTACHMENT – Caregiver interaction, Schaffer stages,  End of topic assessment on Memory, includes research methods questions and also a 12 mark question on EWT (36 marks in total)  MEMORY – 12 mark question on EWT (feedback)  ATTACHMENT – role of father, Animal studies, learning theory, Bowlby theory, Iypes of attachment.  Iypes of attachment.  Identify two infant behaviours that are characteristic of the insecure-resistant attachment (2 marks) Outline Bowlby's theory of maternal deprivation. (3 marks)			
Q es	evision on <b>Memory</b> topic for end assessment.  ATTACHMENT — Caregiver interactoral	of topic tion,	Content
	nd of topic assessment on Memory esearch methods questions and als nark question on Eye Witness Testi 36 marks in total) AEMORY — 12 mark question on Evectory	, includes o a 12 mony.	Assess
	TTACHMENT — role of father, An udies, learning theory, Bowlby the ypes of attachment.	imal ory,	Content
	lentify two infant behaviours that aracteristic of the insecure-resistar tachment (2 marks) Outline Bowll sory of maternal deprivation. (3 1	are nt ɔy's narks)	Assess

Psychology teaching includes: Flip learning - The Power Point for each lesson is uploaded onto Class Charts before the lesson and is also made available by email. Teams lessons focus on main evaluation points and exam skills. Students have the opportunity to ask questions live via audio or the chat function and can also receive personalised feedback through email. There is also the opportunity for group discussion and collaboration using the breakout rooms. For all exam questions each student will receive feedback on their knowledge, application and evaluation skills, along with their mark.