

Overview: This is an overview of the lessons we are setting for Term 4: week 1 and week 2 will be remote learning and week 3 to week 6 will be face to face.

Week 1 and week 2: The overview shows the themes covered and what we would like the students to achieve. Resources (with all the key vocabulary) are uploaded on classcharts. The isolation booklet will include all the key vocabulary and structures introduced in the term and will be handed out to students when they are back in school.

Week 3-Week 6: Students are back in school. The overview shows the themes to cover and what we would like the students to achieve at the end of each week.

WEEK	CONTENT	SKILLS – and weekly end points	STUDENT WORK TO BE SUBMITTED	EVIDENCE
WB 22.2.21	Revision	To be able to recognise and use verbs successfully in the context of future jobs. To be able to say what part-time jobs you do or would like to do and why	Classwork – optional	Isolation booklet Results from Progress Check
	Progress Check	To be able to say what jobs you would like to do in the future	Progress Check	
WB 1.3.21	Progress Check Feedback New topic: Healthy Eating My food routine	To revise a variety of food and understand what people eat and drink and be able to say what you eat for each meal. Writing skills	Classwork optional	Isolation booklet Feedback on recording
	My food routine -adding details	To use adverbs, time phrases and connectives to add details to what you eat for each meal To express more complex opinions on a variety of food and justify Use past tense to add content Writing skills/speaking skills (using vocaroo)	Recording sent Ms Form	

	Content	SKILLS – and weekly end points	Evidence of progress
WB 8.3.21	Is what you eat healthy?	To say if the food you eat is healthy or not and WHY! Listening, reading and speaking skills. Writing -grammar consolidation	Classwork -optional
	Giving advice	To use the structures ' <i>il faut</i> ' and ' <i>je dois</i> ' to say what you must or mustn't eat to be healthy Reading/speaking and writing skills	
WB 15.3.21	Understanding diets	To understand different diets and focus on reading and listening skills	Classwork -optional
	Consolidation of knowledge	To be able to write 90 on food routine Writing skills	Checkpoint – MS form task
WB 22.3.21	Comparing old and new habits	To compare your diet and lifestyle now with your diet and lifestyle when you were younger. Reading and writing skills	Classwork -optional
	Consolidation of knowledge	To discuss how to have a healthy life-style. Reading and writing skills	Classwork -optional
WB 29.03.21	Resolutions to be healthier	To say what you would like to do to be healthier Using tenses to enhance writing	
	Progress Check		Progress check on MS form



Term 4
Year 10 French