

INTENT-
 -To develop students 'self-efficacy
 -To be able to communicate spontaneously in spoken and written form in different time frames
 - To develop students' listening and reading skills

IMPACT:
 Assessments and mock exams show progress over the course of the year. Written and spoken output is more detailed and show a variety of structures and tenses

Bilton School Curriculum
21/22
YEAR 9 FRENCH

AO1: Listening – understand and respond to different types of spoken language.
AO2: Speaking – communicate and interact effectively in speech.
AO3: Reading – understand and respond to different types of written language.
AO4: Writing – communicate in writing.

IMPLEMENTATION		Term 1 Entertainment and advertising	Term 2 Technology	Term 3 A balanced diet	Term 4 Jobs and ambitions	Term 5 My home	Term 6
	W1	Talk about types of television programmes	L1 Discuss your mobile phone L2 Talk about using technology for leisure activity	Introduce food and say what you eat for each meal of the day (opinion and key verbs)	Talk about jobs and the qualities needed for certain jobs	L1 Describe what type of home you live in and say how long you have lived in it L2 Understand where people live	
	W2	Talk about musical genres and opinions of music	L1 Say if you are addicted to your mobile phone L2 Talk about using technology for leisure activity in the past tense	Express opinion about food J'aime + inf + input flooding	Talk about ideal jobs	L1 Describe rooms in a house L2 Understand where people live and write a short description of the layout of your room house	
	W3	L5 Talk about film and genres L6 Understand the past tense to say what you watched	Checkpoint Consolidation of knowledge and skills	Talk about healthy eating Discuss healthy life style	Checkpoint Talk about ambitions	Checkpoint Describe the type of home you would like to have	
	W4	Checkpoint L7 Say what you watched L8 Write a review of a film	Identify potential dangers of social networking	Checkpoint Consolidation of knowledge and skills	Talk about part-time jobs	Consolidation of knowledge and skills (become an estate agent)	
	W5	L9 Talk about reading preferences L10 Discuss Francophone cartoon characters – les BDs	Talk about pros and cons of new technology	Talk about how diet affects your health Talk about resolutions to be healthier	Progress check	Progress Check:	
	W6	Progress Check	Progress Check	Progress Check	L11 Culture L12 End of term project		
	W7	Understand and use language of advertising ICT	Culture	L11 Culture L12 End of term project PE F			
	Progress Check						
	Key Vocabulary And grammar	Give opinions using the perfect and imperfect tenses 'Verb + infinitive' structures <i>Faire</i> + infinitive	Verb + preposition + infinitive Impersonal structures Structure an argument À + definite article	Impersonal structures The pronoun <i>en</i> Perfect tense (revision) Expressions of quantity Future tense	Masculine and feminine forms of jobs Imperfect tense and the conditional (revision) Use different tenses together <i>Si</i> clauses + imperfect tense and conditional (revision) <i>Quand</i> with different tenses	<i>Y</i> Present tense with <i>depuis</i> Regular -re verbs in the present tense <i>Si</i> clauses + imperfect tense and conditional Translation strategies Recognise and compare writing styles Prepositions Develop knowledge of connectives to extend sentences	
	Connected knowledge	Year 8 Term 1 (what I do at the weekend)	High frequency verbs Opinions Negative structures Awareness of tenses	Y7 Term 5 (home learning)	High frequency verbs Opinions Negative structures Awareness of tenses		

Skills acquired at the end of the term	Express and justify opinions Listening and writing strategies Apply knowledge of phonics Translation strategies Recognise persuasive and informative language	Extend sentences Speaking strategies Memorisation strategies Spoken and written register Debate a point Speaking strategies Use reading strategies to work out meaning	Dictionary skills Use context to work out meaning Build confidence in asking questions in the TL Strategies for checking written work and how to write longer passages -Use connectives to extend sentences	Ask and answer questions Super Strategies Improve speaking and writing Translation strategies Combine tenses to improve speaking and writing Motivation strategies		
<p>End point: NC-KS3 y8 Grammar: Students can: identify and use tenses or other structures/ use and manipulate some grammatical structures and patterns/have acquired a wide-ranging vocabulary/ use accurate grammar, spelling and punctuation Skills: Students can: listen to different forms of spoken language/transcribe words and short sentences that they hear with increasing accuracy/initiate and develop conversations/ express and develop ideas clearly and with increasing accuracy, both orally and in writing/speak coherently and confidently, with increasingly accurate pronunciation and intonation/read and show comprehension of original and adapted materials from a range of different sources/show comprehension of literary texts in the language [such as stories, songs, poems and letters]</p> <p>End point: NC-KS3 y9 Grammar: Students can: identify and use a variety of tenses or other structures to refer to different time frames/ use and manipulate a variety of key grammatical structures and patterns, including voices and moods/ develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues/ use accurate grammar, spelling and punctuation. Skills: Students can: listen to a variety of forms of spoken language to obtain information and respond appropriately/ transcribe words and short sentences that they hear with increasing accuracy/ initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address/ express and develop ideas clearly and with increasing accuracy, both orally and in writing/ speak coherently and confidently, with increasingly accurate pronunciation and intonation/ read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material/ read literary texts in the language [such as stories, songs, poems and letters], to stimulate ideas, develop creative expression and expand understanding of the language and culture</p>						