

- INTENT-**
- To develop knowledge and understanding of key themes within H&SC
  - Developing key skills for a role in H&SC
  - Developing the knowledge of the processes which underpin working in H&SC
  - Developing a knowledge of skills, process and attitudes in the sector such as human growth and development, health and social care services, and factors affecting

- The bigger picture:**
- Providing learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment.

**BTEC Level 2 Tech award in H&SC**  
**Bilton School Planning for Progress over Time**  
**Programme of Study 2019/20**

**IMPLEMENTATION**

	Term 1 A1 Understanding Human growth and development		Term 2 A2 Factors affecting growth and development		Term 3 B1 Different types of life events B2 Coping with change caused by life events		Term 4 Completion on component 1 assessment		Term 5 Completion on component 1 assessment		Term 6 Completion on component 1 assessment
	L1 – introduction to the course L2 – human life stages, growth and development L3 – Physical development – infancy and childhood L4 - Physical development – adolescence and early adulthood L5 – Physical development – Middle and Late adulthood L6 - Physical development – assessment L7 – Physical development assessment DIRT L8 - Intellectual development – life span development L9 – Intellectual development – Language development L10 – Emotional development – infancy and childhood L11 – Emotional development – Adolescence and Adulthood L12 - Intellectual and Emotional development – Assessment L13 – Intellectual and Emotional development – Assessment DIRT L14 – Social Development – Infancy and Childhood L15 – Social Development – Adolescence and Adulthood L16 – Revision of PIES development across the life stages	2/9/19 9/9/19 16/9/19 23/9/19 30/9/19 7/10/19 14/10/19 21/10/19	L17 – PIES Assessment L18 – PIES assessment DIRT L19 – Physical factors – genetics/illness/disease L20 - Physical factors – diet/lifestyle/appearance L21 - Social Cultural factors – Culture and religion L22 - Social Cultural factors – Gender and Education L23 – Social Cultural factors – role models, isolation and relationships L24 – Economic factors – income/possessions L25 – A2 Revision of A2 L26 – A2 Revision of A2 L27 - A2 Factors affecting development assessment L28 - A2 Factors affecting development assessment DIRT L29 – A2 Rereach L30 – A2 Rereach / Application of A2 topics Project	4/11/19 11/11/19 18/11/19 25/11/19 2/12/19 9/12/19 16/12/19	L31 – B1 – Expected vs Unexpected L32 – B1 – Physical/Accident/Injury L33 – B1 – relationship changes L34 – B1 – life circumstances L35 - B1 Life events assessment L36 - B1 Life events assessment DIRT L37 – B2 reaction and adaption L38 - B2 types of support – emotional/informational/practical L39 - B2 types of support informal L40 - B2 types of support formal L41 - B2 types of support voluntary L42 - B2 – contingency/Assessment	6/1/20 13/1/20 20/1/20 27/1/20 3/2/20 10/2/20	A1p1 A1m1 A1p2 A1m2 A2p1 A2p2	24/2/20 2/3/20 9/3/20 16/3/20 23/3/20 30/3/20	A2m1 A2d1 B1p3 B1m3 B1p4	20/4/20 27/4/20 4/5/20 11/5/20 18/5/20	B1m4 B2p3 B2p4 B2m2 B2d2 YEAR 9 PPE WEEK 6/7/20 13/7/20
Progress and assessment	2 FAR-MARKED ASSESSMENTS 1. Physical development across the life stages 2. Intellectual and Emotional development across the life stages.  Impact task completed within each lesson to assess learning. BTEC Tech Award accompanying lesson worksheets ensure consolidation of learning from each lesson.		2 FAR-MARKED ASSESSMENTS 1. Physical intellectual emotional and social development across the life stages 2. Factors affecting growth and development across the life stages.  Impact task completed within each lesson to assess learning. BTEC Tech Award accompanying lesson worksheets ensure consolidation of learning from each lesson.		2 FAR-MARKED ASSESSMENTS 1. Life events 2. Coping with different life events  Impact task completed within each lesson to assess learning. BTEC Tech Award accompanying lesson worksheets ensure consolidation of learning from each lesson.						
Expected progress of pupils	By the end of this half term, pupils will be able to: <ul style="list-style-type: none"><li>Explain the physical, intellectual, emotional and social growth and development throughout the 6 life stages.</li><li>Make connections between each area of development and how it impacts on the other areas of growth and development.</li></ul> <u>This will be able to do this by:</u> <ul style="list-style-type: none"><li>Completing consolidation worksheets</li><li>Completing consolidation and knowledge check homework tasks</li><li>Successful achievements in end of unit and topic tests</li></ul>		By the end of this half term, pupils will be able to: <ul style="list-style-type: none"><li>Explain the different factors which affect the growth and development of individuals throughout the life stages</li><li>Make connections between different factors and how it impacts on the other areas of growth and development, from their existing knowledge.</li></ul> <u>This will be able to do this by:</u> <ul style="list-style-type: none"><li>Completing consolidation worksheets</li><li>Completing consolidation and knowledge check homework tasks</li><li>Successful achievements in end of topic test</li></ul>		By the end of this half term, pupils will be able to: <u>able to:</u> <ul style="list-style-type: none"><li>Explain the different life event which individuals face throughout their life stages .</li><li>Explain how different life events affect the growth and development of individuals</li><li>Make connections between the different factors affecting growth and development and how these factors impact the experience of life events.</li></ul> <u>This will be able to do this by:</u> <ul style="list-style-type: none"><li>Completing consolidation worksheets</li><li>Completing consolidation and knowledge check homework tasks</li></ul> Successful achievements in end of unit and topic tests						

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