INTENT-

- To develop knowledge and understanding of key themes within H&SC
- Developing key skills for a role in H&SC
- Developing the knowledge of the processes which underpin working in H&SC
- Developing a knowledge of skills, process and attitudes in the sector such as human growth and development, health and social care services, and factors affecting

The bigger picture:

 Providing learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment.

BIEC Level 2 Tech award in H&SC Bilton School Planning for Progress over Time Programme of Study 2019/20

	Term 1 A1 Understanding Human growth and development							Term 2 A2 Factors affecting growth and development						Term 3 B1 Different types of life events B2 Coping with change caused by life events								Term 4 Completion on component 1 assessment							Term 5 Completion on component 1 assessment				1	Tern Completion on comp											
	2/9/19	9/9/19	01/0/71		23/9/19	30/9/19	61/01/2	14/10/19	21/10/19		4/11/19	91/11/11	18/11/19	25/11/19	2/12/19	9/12/19	16/12/19			6/1/20	13/1/20	20/1/20	27/1/20	3/2/20	10/2/20		24/2/20	2/3/20	9/3/20	16/3/20	23/3/20	30/3/20		20/4/20	27/4/20	11/5/20	18/5/20			1/6/20	8/6/20	15/6/20 22/6/20	29/6/20	6/7/20	13/7/20
Progress	L1 – introduction to the course L2 – human life stages, growth and development	L3 – Physical development – infancy and childhood L4 - Physical development – adolescence and early adulthood	L5 – Physical development – Middle and Late adulth	- 1	L7 – Physical development assessment DIRT L8 - Intellectual development – life span development	L9 - Intellectual development - Language development	L11 – Emotional development – Adolescence and Adulthood L12 - Intellectual and Emotional development – Assessment	L13 – Intellectual and Emotional development – Assessment DIRT L14 – Social Development – Infancy and Childhood	L15 – Social Development – Adolescence and Adulthood	нопрах: 1	L17 – PIES Assessment L18 – PIES assessment DIRT	L19 – Physical factors – genetics/illness/disease L20 - Physical factors – diet/lifestyle/appearance	L21 - Social Cultural factors – Culture and religion L22 - Social Cultural factors – Gender and Education	22 L23 - Social Cultural factors – role models, isolation and relationships	L25 – A2 Revision of A2 L26 – A2 Revision of A2	L27 - A2 Factors affecting development assessment L28 - A2 Factors affecting development assessment DIRT	L29 – A2 Reteach L30 – A2 Reteach / Application of A2 topics Project	HOLIDAY: 2 WEEKS XMAS	L31 – B1 – Expected vs Unexpected	<u> </u>	L33 – B1 – relationship changes L34 – B1 – life circumstances	L35 - B1 Life events assessment 25 - B1 Life events assessment DIRT		L39 - B2 types of support informal L40 - B2 types of support formal			Alpl	Alml	Alp2	A1m2	A2p1	A2p2	HOLIDAY: 2 WEEKS EASTER	A2m1	A2d1 B1n3	B1m3	В1р4		HOLIDAY: 1 WEEK MAY	B1m4	В2р3	B 2 p 4 B 2 m 2	B2d2	YEAR 9 PPE WEEK	
Progress and assessme nt	d Impact task completed within each lesson to assess learning.							Physical intellectual emotional and social development across the life stages Factors affecting growth and development across the life stages. Impact task completed within each lesson to assess learning. BTEC Tech Award accompanying lesson worksheets ensure consolidation of learning from each lesson.					I G	1. 2. Impact t assess le BTEC Te workshe from ea	Life Co task co earning ech Aw eets en	fe event oping w omplete ig. vard ac isure co	s ith diffe d within	erent lif n each l ying le	esson to																										
Expected progress of pupils	This wi	Exp grown Monde How de III be ab Cooperation	plain the owth and the constant wit imposed by the constant with t	e physical development of the	ical, intellepments between the open of th	ent through yeen each ther are on works on and k	l, emotio ghout the h area o as of gro	6 life s f develo wth and e check	tages. opment and		This w	Expand star star devill be ab Coole hor	plain the d develo ges uke conne mpacts o velopme ule to do mpleting mpleting mework t	ections be in the other int, from the this by: consolide consolide tasks	factors windividuo tween difer areas coneir existi ation world	which affeouls through fferent fac of growth ng knowle	edge. ge check	e	1	By the eable to: This will Successf	Ex wh thr Ex aff de Ma dif gra ho ex I be ab Co kna tas ful ach	eplain thick indirections of the sevelopm ake corrections of the sevelopm ow these experiences of the sevelopm or the sevelopm	e diffe viduals it their I ow diffe growth tent of onection factors of deve factors of this bag consols is	rent life face ife stag erent life and individ s betwe affectir lopmer impace e event Y: blidation homew	e event ges . ie event luals een the ng nt and t the s. n	5																			

Note 1 Complete withhere 10 Complete withhere 10 Complete 10 Complete withhere 10 Complete 10 Comple							
Writing frames for extended writing onewers. Writing frames for exte	k (ensure that this is NOT stand alone, but clearly advances or embeds knowledge and	L4 - Research 2 physical changes which happen to males and females at the end of early adulthood – extends learning. L5 - Revision of Phys Dev – revision/consolidation L10 - Research the definitions of:_Self-esteem, Self-worth, Self-concept, Self-image. L11 - Revision of Intellectual and Emotional development–revision/consolidation L14 - Worksheet 1.11 – consolidation of learning L15 - Worksheet 1.12 – consolidation of learning	their gender and of educational experiences – extend learning / application to real life examples – preparation for Component 1 assessment. L23 worksheet 1.17 – consolidation of learning. L24 – Worksheet 1.21 – extended writing practice / consolidation of learning / preparation for component 1 assessment L25 – Revision of A2 factors affecting growth and development.				
Connecte d knowledg e Notking connections theme/topic //sear group? Advancemen by/fithrough links to other parts of the p	Vocabulary /literacy opportuniti			during lessons.	Report writing	Report writing	Report writing
Links to Character and Culture – health and wellbeing, stress, mental health,	d knowledg e Making connections theme/topic /year group? Advancemen t/repetition /'stickability of these theme by/through links to other parts	Growth and development across the life span. Holistic development – revisit previous topics within each lesson. Ensuring that with each new topic the previous areas of development are revisited, encouraging the 'stickability' of content. Award complements the learning in GCSE programmes such as GCSE English. It links to the more theoretical aspects covered by GCSE Biology and GCSE Psychology by allowing you to apply your knowledge and	- Growth and development across the life span. Stickability of A1 – A2 content is applied to growth and development every lesson. Ensuring that with each new topic the previous areas of development are revisited, encouraging the 'stickability' of content. Award complements the learning in GCSE programmes such as GCSE English. It links to the more theoretical aspects covered by GCSE Biology and GCSE Psychology by allowing you to apply your knowledge and skills practically in a vocational context.	Level3 Unit 1 exam — Growth and development across the life span. Stickability of Components A1&2 — Content from component B1&B2 is applied to previous components every lesson. Ensuring that with each new topic the previous areas of development are revisited, encouraging the 'stickability' of content. Award complements the learning in GCSE programmes such as GCSE English. It links to the more theoretical aspects covered by GCSE Biology and GCSE Psychology by allowing you to apply your knowledge and skills practically in a vocational context. Links to Character and Culture — health and			

IMPACT:

Implementation of Component 1 enables the teacher and learner to assess the understanding of how growth and development progresses throughout the life stages, including the factors which affect development and the impact of different life events faced by individuals. This develops an understanding human growth and development across life stages and the factors that affect it to allow application of knowledge to a celebrity resulting in successful completion of Component 1 internal assessment.