

INTENT-

- To develop knowledge and understanding of key roles within the health and social care sector
- Developing analytical and evaluative skills
- Students will be able to make connections between the roles and responsibilities of workers and organisations.

The bigger picture: explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations

Year 13 BTEC Level 3 Health & Social care
Bilton School Planning for Progress over Time
Programme of Study 2019/20

AO1 – Demonstrate knowledge of service user needs,
AO2 – Demonstrate knowledge of service user needs,
AO3 – analyse and evaluate information related to the roles and responsibilities of health
and social care workers
AO4 – make connections between the roles and responsibilities of health and social care
workers and organisations

IMPLEMENTATION

		Term 1 A – The roles and responsibilities of people who work in the health and social care sector B – the roles of organisations in providing health and social care sector								Term 2 B – the roles of organisations in providing health and social care sector C – working with people with specific needs in the health and social care sector					Term 3 Coursework						Term 4 Coursework						Term 5						Term 6												
		2/9/19	9/9/19	16/9/19	23/9/19	30/9/19	7/10/19	14/10/19	21/1/19	HOLIDAY: 1 WEEK	4/11/19	11/11/19	18/11/19	25/11/19	2/12/19	9/12/19	16/12/19	HOLIDAY: 2 WEEKS	6/1/20	13/1/20	20/1/20	27/1/20	3/2/20	10/2/20	HOLIDAY: 1 WEEK	24/2/20	2/3/20	9/3/20	16/3/20	23/3/20	30/3/20	HOLIDAY: 2 WEEKS	20/4/20	27/4/20	4/5/20	11/5/20	18/5/20	HOLIDAY: 1 WEEK	1/6/20	8/6/20	15/6/20	22/6/20	29/6/20	6/7/20	13/7/20
	A - Understand the roles of people who work in health and social care settings	A - The responsibilities of people who work in health and social care settings A - Specific responsibilities of people who work in health and social care settings	A - Specific responsibilities of people who work in health and social care settings A - Multidisciplinary working in the health and social care sector	A - Monitoring the work of people in health and social care settings A – assessment	A – FAR and review B – the roles of organisations in providing health and social care services	B – issues that affect access to services B – ways organisations represent interests of service users	B – the roles of organisations that regulate and inspect health and social care services B- responsibilities of organisations towards people who work in health and social care settings	B – assessment, FAR and review	C – working practices C – people with specific needs		C assessment, FAR and review Revision exam practice	PPE WEEK	Revision exam practice	Revision exam practice	Revision exam practice	Revision exam practice	Revision exam practice		Revision exam practice	Exam – Unit 2: 13 th January	Coursework – P1,M1	Coursework – D1, P2	Coursework – M2, P3,P4	Coursework – M3,D2		Coursework – P5,P6,P7	Coursework – M4,D3	PPE WEEK / POTENTIAL RETAKE WEEK																	
Progress and assessment	Assessment section A Exam question practice Imran's case study Marjorie's case study Aziz case study								Assessment section B Exam question practice Pauls' case study Muriel's case study Peter's case study Assessment section C										Coursework 1) P1 2) M1 3) D1 4) P2 5) M2 6) P3 7) P4 8) M3 9) D2							Coursework 10) P5 11) P6 12) P7 13) M4 14) D3							Writing frames for exam questions. Learning the exam method. Model answers												
Homework (ensure that this is NOT stand alone, but clearly advances or embeds knowledge and understanding)	Summary table for similarities and differences between roles in health and social care Summary table for similarities and differences between responsibilities in health and social care Revision for assessment								Revision for mock exam Peter case study Carlos case study Salome case study Lars case study Hal case study Marquette case study																				Writing frames for exam questions. Learning the exam method. Model answers																
Key Vocabulary/literacy opportunities	Writing frames for exam questions. Learning the exam method. Model answers								Writing frames for exam questions. Learning the exam method. Model answers																				Writing frames for exam questions. Learning the exam method. Model answers																

<p>Connected knowledge</p> <p>Making connections theme/topic/year group?</p> <p>Advancement/repetition/'stic kability' of these theme by/through links to other parts of the curriculum. Research Methods runs through the whole of the course.</p>								
<p>IMPACT:</p> <p>Teacher and students will be able to measure progress using tracking sheets in wbooks. Assessments will use BTEC marking criteria, will be moderated through dept meetings it will be possible to measure progress over time this will highlight areas which the students are struggling with. Students are able to look for connections or links between the different areas.</p>								