

IMPLEMENTATION

- End points**
- ♣ develop contextual knowledge of the location of globally significant places → understand the processes that give rise to key physical and human geographical features of the world
 - ♣ are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes ♣ interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS) ♣ communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features differ scales are shaped, interconnected and change over time.											
KS3	Year 8	Progress and assessment	Homework	Key Vocabulary/literacy opportunities	Connected knowledge						
L1 Introduction L2 Year 7 revision on levels of development, L3 Structure of the Earth L4 Plate margins – destructive L5 Plate margins – constructive and conservative L6 Earthquakes L7 Tsunami L8 Case study – Kashmir earthquake (Asia) L9 BBC news – preparation L10 BBC – presentation L11 BBC news – to be completed L12 Volcanoes L13 Revision L14 Assessment L15 Dirt and reteach L16	L1 Introduction L2 Year 7 revision on levels of development, L3 Structure of the Earth L4 Plate margins – destructive L5 Plate margins – constructive and conservative L6 Earthquakes L7 Tsunami L8 Case study – Kashmir earthquake (Asia) L9 BBC news – preparation L10 BBC – presentation L11 BBC news – to be completed L12 Volcanoes L13 Revision L14 Assessment L15 Dirt and reteach L16	Assessment L13 (Far marked)	Homework is set every week – 30 minutes – exam practice clearly advances or embeds knowledge and understanding. The start of the following lesson will link with HMK. Attached to PP		Link to year 7 study of climate (stickability) Science – global warming (KS3 and KS4)						
L1 Glaciation - intro L2 How do glaciers shape the land L3 Glaciation – erosional landforms L4 Glaciation – depositional landforms L5 Glaciers – consolidation – playdough L6 Glaciers and climate change L7 Glaciers and climate change L8 Antarctica – L9 Antarctica – importance L10 Antarctica – threats L11 Antarctica – solution L12 Antarctica – Treaty L13 Assessment L14 DIRT and reteach	L1 Glaciation - intro L2 How do glaciers shape the land L3 Glaciation – erosional landforms L4 Glaciation – depositional landforms L5 Glaciers – consolidation – playdough L6 Glaciers and climate change L7 Glaciers and climate change L8 Antarctica – L9 Antarctica – importance L10 Antarctica – threats L11 Antarctica – solution L12 Antarctica – Treaty L13 Assessment L14 DIRT and reteach	Assessment L13 Assessment to include Tectonics – Glaciation and Coasts.	Homework is set every week – 30 minutes – exam practice clearly advances or embeds knowledge and understanding. The start of the following lesson will link with HMK		Revisit the year 8 tectonics and build on the knowledge accumulated then. Provides foundation for A level Tectonics						
L1 Hot deserts - location L2 Deserts – characteristics L3 Deserts landforms L4 Animal adaptation L5 Deserts tourism L6 Deserts -survival L7 Assessment L8 DIRT and reteach L9 Urbanisation L10 Push and pull factors L11 Megacities L12 Megacities	L1 Hot deserts - location L2 Deserts – characteristics L3 Deserts landforms L4 Animal adaptation L5 Deserts tourism L6 Deserts -survival L7 Assessment L8 DIRT and reteach L9 Urbanisation L10 Push and pull factors L11 Megacities L12 Megacities		Homework is set every week – 30 minutes – exam practice clearly advances or embeds knowledge and understanding. The start of the following lesson will link with HMK		Builds on from development topic in year 7 and is the foundation for urban investigation in Paper 2 and support for fieldwork urban investigation Is the foundation of KS5 Globalisation and Superpowers						
L1 Challenges in developed countries L2 Challenges in developing world L3 Sustainability L4 – DME L5 Revision L6 Assessment L7 Crime – why Geography of crime? L9 Fieldwork – hypothesis and methodology design L10 Data collection and data presentation L11 Write up – analysis and conclusion L12 Feedback on fieldwork	L1 Challenges in developed countries L2 Challenges in developing world L3 Sustainability L4 – DME L5 Revision L6 Assessment L7 Crime – why Geography of crime? L9 Fieldwork – hypothesis and methodology design L10 Data collection and data presentation L11 Write up – analysis and conclusion L12 Feedback on fieldwork		Homework is set every week – 30 minutes – exam practice clearly advances or embeds knowledge and understanding. The start of the following lesson will link with HMK		Builds on from development topic in year 7 and is the foundation for urban investigation in Paper 2 and support for fieldwork urban investigation Is the foundation of KS5 Globalisation and Superpowers						
L1 Assessment L2 DIRT and reteach L3 Japan – a developed country L4 Japan – history L5 Japan's – hazards L6 Japan – glaciation/ coast L7 Japan – climate and vegetation L8 Japan – a developed country L9 Japan – a globalised country L10 Japan – urbanisation	L1 Assessment L2 DIRT and reteach L3 Japan – a developed country L4 Japan – history L5 Japan's – hazards L6 Japan – glaciation/ coast L7 Japan – climate and vegetation L8 Japan – a developed country L9 Japan – a globalised country L10 Japan – urbanisation		Homework is set every week – 30 minutes – exam practice clearly advances or embeds knowledge and understanding. The start of the following lesson will link with HMK		Foundation for Component 3 on impacts of urbanisation on the environment and Component 2 on Birmingham case study						
L1 Assessment L2 Dirt and reteach L3 Reteach L4 Reteach L5 End of year assessment L6 DIRT L7 Reteach L8 Reteach L9 Country project – preparation L10 Country presentation L11 Country presentation L12 Country presentation L13 Reteach	L1 Assessment L2 Dirt and reteach L3 Reteach L4 Reteach L5 End of year assessment L6 DIRT L7 Reteach L8 Reteach L9 Country project – preparation L10 Country presentation L11 Country presentation L12 Country presentation L13 Reteach	End of year exam			By the end ... understanding the background to modern events, enabling students to better understand current affairs and make more informed decisions/opinions.						
IMPACT: Students will be able to measure progress using tracking sheets in exercise books and folders. As all assessments will use generic criteria, will be moderated through dept meetings it will be possible to measure progress over time within and across year groups.											