

INTENT-

- To develop knowledge and understanding of key themes within Psychology
- Developing analytical and evaluative skills
- Students will be able to critically evaluate key thinkers who have made a significant contribution to an area of Psychology

The bigger picture: Gaining understanding of psychological concepts which are key to social context and behaviour.

AS-Level Psychology
Bilton School Planning for Progress over Time
Programme of Study 2019/20

AO1 – Knowledge and understanding; the theories, key thinkers, methods key terms, concepts and evidence

AO2 – Application of knowledge and understanding

AO3 – Analysis and evaluation – strengths and weaknesses of the area.

These will be covered in all lessons.

IMPLEMENTATION

	Term 1 Biopsychology & research methods & approaches & psychopathology									Term 2 Psychopathology memory & social influence							Term 3 Social influence, memory and attachment								Term 4 Attachment & Paper 1 revision							Term 5 Paper 2 revision					Ter Year 13 c			
	2/9/19	9/9/19	16/9/19	23/9/19	30/9/19	7/10/19	14/10/19	21/10/19	HOLIDAY: 1 WEEK	4/11/19	11/11/19	18/11/19	25/11/19	2/12/19	9/12/19	16/12/19	HOLIDAY: 2 WEEKS	6/1/20	13/1/20	20/1/20	27/1/20	3/2/20	10/2/20	HOLIDAY: 1 WEEK	24/2/20	2/3/20	9/3/20	16/3/20	23/3/20	30/3/20	HOLIDAY: 2 WEEKS	20/4/20	27/4/20	4/5/20	11/5/20	18/5/20	HOLIDAY: 1 WEEK	1/6/20	8/6/20	15/6/20
	Origins of psychology and behaviourist approach RM – Experimental method	Social learning theory, and cognitive approach RM – extraneous variables, types of experiments, experimental design	Biological approach and nervous system RM – sampling, ethics, reliability and validity.	Endocrine system and neurons RM – descriptive stats and graphs, correlations, observations and self report	Synaptic transmission, approaches and biopsychology assessment RM – Peer review, Statistics and effect on the economy.	DIRT AND REVIEW RM- PLC, revision and assessment	Definitions of abnormality, RM- DIRT and Review	Phobias characteristics, behavioural approach to phobias Memory – coding capacity and duration, MSM		Depression characteristics, cognitive explaining depression and treating depression Memory – WMM, Types of LTM, interference	OCD characteristics, biological approach to explaining and treating OCD Memory – Retrieval failure, EWT misleading information	Psychopathology assessment, DIRT & REVIEW Memory – EWT Anxiety, Improving EWT	PPE WEEK – paper 2	Caregiver – infant interactions, role of the father Memory – PLC, revision and assessment	Schaffers stages of attachment, animal studies of attachment Memory- DIRT and review Social Influence - conformity	Explanations of attachment, learning theory and Bowlby's theory SI – Asch,		Ainsworth's strange situation, cultural variations in attachment SI – Zimbardo, Milgram, s	Bowlby's theory of maternal deprivation, Romanian orphan studies SI – soc/psyc factors dispositional factors, resistance,	Influence of early attachment on later relationships SI – minority influence, social change, PLC,	Attachment assessment & DIRT AND REVIEW SI – revision, assessment, DIRT and review					PPE WEEK – ALL PAPERS	PPE DIRT & REVIEW, social influence revision	Memory revision	Attachment revision		Approaches and biopsychology revision	Research methods revision	Psychopathology revision	Paper 1 – 11 th May Paper 2 – 14 th May						
Progress and assessment	W/C 9/9/19 – Timed essay assessment W/C 30/9/19– Approaches and biopsychology assessment W/C 14/10/19– research methods assessment									W/C 25/11/19 – PPE – PAPER 2 W/C 18/11/19 – Psychopathology assessment TIMED ESSAY TBC							W/C 27/1/20 – attachment assessment TIMED ESSAY TBC							W/C 9/3/20 – PPE REVISION PAPER 1 & 2 W/C 16/3/20 – social influence revision paper W/C 23/3/20 – memory revision paper W/C 30/3/20 – attachment revision paper							W/C 20/4/20 – approaches and biopsychology assessment W/C 27/4/20 – research methods assessment									
Homework (ensure that this is NOT stand alone, but clearly advances or embeds knowledge and understanding)	Timed essay from approaches Summary table for approaches Definitions of abnormality essay / essay plan Summary table for abnormality RM Extraneous variables exam question Sampling types homework Ethics exam questions Self report exam questions Statistics exam questions Memory MSM Essay									PPE REVISION Phobia essay / essay plan Depression essay / essay play OCD essay / essay plan Summary table for psychopathology Attachment essay Attachment essay Memory Forgetting Essay EWT essay Asch essay							Summary table for attachment Zivbardo essay Soc/psych factors essay Minority influence essay							Summary table for attachment PPE REVISION SOCIAL INFLUENCE REVISION MEMORY REVISION ATTACHMENT REVISION							APPROACHES AND BIOPSYCHOLOGY REVISION RESEARCH METHODS REVISION PSYCHOPATHOLOGY REVISION									
Key Vocabulary /literacy opportunities	Writing frames for exam questions. Learning the exam method. Model answers									Writing frames for exam questions. Learning the exam method. Model answers							Writing frames for exam questions. Learning the exam method. Model answers							Writing frames for exam questions. Learning the exam method. Model answers							Writing frames for exam questions. Learning the exam method. Model answers					Writing frames for exam questions. Learning the exam method. Model answers				

<div>Connecte d knowledg e</div> <div>Making connections theme/topic /year group?</div> <div>Advanceme nt/repetitio n/'stickabilit y' of these theme by/through links to other parts of the curriculum. Research Methods runs through the whole of the course.</div>									
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IMPACT:
Teacher and students will be able to measure progress using tracking sheets in folders. Assessments will use AQA marking criteria, will be moderated through dept meetings it will be possible to measure progress over time this will highlight areas which the students are struggling with.
Students are able to look for connections or links between the different areas. Students will be able to look for similarities and differences between the different perspectives to gain marks for A03.