

**INTENT-**

- To develop knowledge and understanding of key themes within Psychology
- Developing analytical and evaluative skills
- Students will be able to critically evaluate key thinkers who have made a significant contribution to an area of Psychology

**The bigger picture: Gaining understanding of psychological concepts which are key to social context and behaviour.**

**GCSE Psychology**  
**Bilton School Planning for Progress over Time**  
**Programme of Study 2019/20**

AO1 – Knowledge and understanding; the theories, key thinkers, methods key terms, concepts and evidence  
AO2 – Application of knowledge and understanding  
AO3 – Analysis and evaluation – strengths and weaknesses of the area.  
**These will be covered in all lessons.**

## IMPLEMENTATION

	Term 1 Psychological problems / memory revision / perception revision	Term 2 Perception revision / development revision / research methods revision	Term 3 Research methods revision / social influence revision / language thought and communication revision	Term 4 Brain and neuropsychology revision / psychological problems revision	Term 5 Psychological problems revision	Term 6
	L1 – addiction L2 – theories of addiction: biological exalation L3 – Kaij's twin study assessment L4 – Theories of addiction: psychological explanation L5 – Therapies for addiction: aversion therapy L6 – therapies for addiction: self – management L7 – revision L8 – assessment  L9 – DIRT / REVIEW L1 – REVISION: Memory  L2 & 3 – REVISION: Memory  L4 – REVISION: Memory assessment L5 – MEMORY REVIEW /FAR  L1 & L2 – REVISION: Perception	L3- &L4 REVISION: Perception  PPE MOCK (1) PPE MOCK (1)  PPE DIRT AND REVIEW  L1&2 – REVISION: Development  L3 & L4 – REVISION: Development & assessment  L1 & L2 – REVISION: Research methods	L3 & 4 – REVISION: Research methods & assessment  L1 & 2 – REVISION: social influnce  L3 & 4 – REVISION: Social influnce & assessment  L 5 Social influnce DIRT AND REVIEW & 1 – REVISION: language thought and communication  L2 & 3 – REVISION: language thought and communication & assessment  L4 & 5 – REVISION: language thought and communication assessment and DIRT AND REVIEW	PPE MOCK (2) PPE MOCK (2)  PPE DRIT AND REVIEW  L1 & L2 – REVISION: brain and neuropsychology  L3& 4 – REVISION : brain and neuropsychology and assessment  L5 brain and neuro DIRT AND REVIEW L1: REVISION: Psychological problems	L2&3 – REVISION: Psychological problems  L4 & 5 REVISION: Psychological problems assessment & DIRT AND REVIEW  PLC LED REVISION  PLC LED REVISION 21 <sup>s</sup> May 2020 – Paper 1 exam	5 <sup>th</sup> June 2020 – Paper 2 exam
Progress and assessment	3 FAR / ASSESSMENT PIECES L3 – 9 mark assessment on Kaij's twin study L8 – Psychological problems end of unit assessment  L4 – REVISION – MEMORY ASSESSMENT	3 FAR / ASSESSMENT PIECES PPE MOCK  L5 – REVISION – DEVELOPMENT ASSESSMENT	3 FAR / ASSESSMENT PIECES  L4 – REVISION – RESEARCH METHODS ASSESSMENT  L4 – REVISION – SOCIAL INFLUENCE ASSESSMENT  L4 – REVISION – LANGUAGE THOUGHT AND COMMUNICATION ASSESSMENT	3 FAR / ASSESSMENT PIECES  PPE MOCK  L4 – REVISION – BRAIN & NEUROPSYCHOLOGY ASSESSMENT	1 FAR / ASSESSMENT PIECES  L4 – REVISION – PSYCHOLOGICAL PROBLEMS ASSESSMENT	
Homework (ensure that this is NOT stand alone, but clearly advances or embeds knowledge and understanding)						
Key Vocabulary/li teracy opportunities	Writing frames for exam questions. Learning the exam method. Model answers	Writing frames for exam questions. Learning the exam method. Model answers	Writing frames for exam questions. Learning the exam method. Model answers	Writing frames for exam questions. Learning the exam method. Model answers	Writing frames for exam questions. Learning the exam method. Model answers	Writing frames for exam questions. Learning the exam method. Model answers
	HOLIDAY: 1 WEEK	HOLIDAY: 2 WEEKS	HOLIDAY: 1 WEEK	HOLIDAY: 2 WEEKS	HOLIDAY: 1 WEEK	
	9/09/19  16/9/19  23/9/19  30/9/19  7/10/19  14/10/19  21/10/19  41/11/19	4/11/19 11/11/19 18/11/19  25/11/19  2/12/19  9/12/19  16/12/19	6/1/20  13/1/20  20/1/20  27/1/20  3/2/20  10/2/20	24/2/20 2/3/20  9/3/20  16/3/20  23/3/20  30/3/20	20/4/20  27/4/20  4/5/20  11/5/20 18/5/20	1/6/20  8/6/20  15/6/20  22/6/20  29/6/20  6/7/20  13/7/20

<p><b>Connected knowledge</b></p> <p>Making connections theme/topic/year group?</p> <p>Advancement/ repetition/'stic kability' of these theme by/through links to other parts of the curriculum. Research Methods runs through the whole of the course.</p>								
<p><b>IMPACT:</b></p> <p>Teacher and students will be able to measure progress using tracking sheets in exercise books. Assessments will use AQA marking criteria, will be moderated through dept meetings it will be possible to measure progress over time this will highlight areas which the students are struggling with. Students are able to look for connections or links between the different areas. Students will be able to look for similarities and differences between the different perspectives to gain marks for A03.</p>								