

Year 12 BTEC Sport 5-week plan w/c 11/01/2021 – w/c March 8 th 2021			
Week Commencing	Content to be Taught	What work will be submitted/ What will go into students' books?	What will be assessed/ What feedback will students receive?
<u>Week 1</u> 11/1/2021	D.M5 Analyse the results of the process and how your skills development will contribute to your future success	Progress made during the lesson submitted at the end of each lesson, centrally kept in Student electronic folders.	verbal feedback/email feedback on work produced each lesson.
<u>Week 2</u> 18/1/2021	<u>CD.D3</u> Evaluate how well the documents prepared, and won performance in the interview activities, supported the process for accessing the selected career pathway	Task submitted for marking – kept in student electronic folders.	D.M5 and CD.D3 submitted and FAR Marked Students to receive feedback and actions to improve work
<u>Week 3</u> 25/01/2021	<u>Unit 1</u> The Skeletal System <i>Structure of</i> <i>Types of bone</i> <i>Areas of the skeleton</i> <i>Major bones of the skeleton</i> <i>Functions of the skeleton</i>	Work submitted – stuck into students' books alongside information from PPT	Learning check 1 submitted and FAR Marked Students to receive feedback and actions to improve work
<u>Week 4</u> 01/02/2021	<u>Unit 1</u> The Skeletal System <i>Joints</i> <i>Types of synovial joint</i> <i>Range of movement</i> <i>Responses and adaptations of the skeletal system</i>	Work submitted – stuck into students' books alongside information from PPT	Learning Check 2 submitted and FAR Marked Students to receive feedback and actions to improve work
08/02/2021	<u>Unit 1</u> The muscular system <i>Characteristics and types of muscle</i> <i>Major muscles of the muscular system</i>	Work submitted – stuck into students' books alongside information from PPT.	Learning Check 3 submitted and FAR Marked Students to receive feedback and actions to improve work
22/2/2021	<u>Unit 1</u> <i>The Muscular System</i> <i>Antagonistic muscle pairs</i>	Work submitted – stuck into students' books alongside information from PPT.	End of topic test on MS and SS submitted and FAR Marked

	<i>Types of muscle contraction</i> <i>Fibre Types</i> <i>Responses of the muscular system</i> <i>Adaptations of the muscular system</i> <i>Additional Factors affecting the muscular system</i>		Students to receive feedback and actions to improve work
1/3/2021	<u>Unit 1</u> <i>The respiratory System</i> Structure and function of the respiratory system Mechanisms of breathing Control of breathing Gaseous exchange	Work submitted – stuck into students’ books alongside information from PPT.	Learning check 1 of the respiratory system Students to receive feedback and actions to improve work
8/3/2021	<u>Unit 1</u> <i>The respiratory System</i> Lung Volumes Responses of the respiratory system Adaptation of the respiratory system Additional factors affecting the respiratory system	Work submitted – stuck into students’ books alongside information from PPT.	End of topic test on MS, SS and RS submitted and FAR Marked Students to receive feedback and actions to improve work