

Year 12 Sociology

Wk1 22 Feb		Wk2 1 March	
Content	Assess	Content	Assess
Topic: Education and social policy Marketisation of education Social policy since 1988 Globalisation and education Class plan 20 mark on social policy	Outline two criticisms of the comprehensive (4 marks) Define the term 'reproduction of social inequality'. 2 marks Class feedback	Topic: Class differences in achievement external and internal Cultural deprivation, material deprivation, cultural capital Labelling, Streaming, SFP pupil subcultures	Outline three ways in which housing may affect achievement. (2 marks) Analyse two factors outside schools that contribute to working-class underachievement. 10 marks Individual feedback

Sociology teaching of new content: Flip learning - students are emailed a scanned copy of forthcoming chapter and activity booklet for each part of the unit. Expectation is students read ahead, make notes if they wish. The PPT is uploaded onto Class charts before the lesson, students complete activities during the lesson. Teams lesson is manageable chunks lasting approx. 40 minutes going through main points/exam skills. Students have opportunity to ask questions. with students receiving personal feedback through email (template to save time with space for personal feedback). For all exam questions class feedback is given on what went well, common mistakes etc Assessment consists of an exam question each week and end of topic quick check questions.

Year 13 Sociology

Wk1 22 Feb	Wk2 1 March
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Content	Assess	Content	Assess
Topic: Globalisation and Religion Is secularisation occurring globally? The role of fundamentalism. Religious movements and New Religious Movements	Outline and explain two ways in which religion and development may be related in the world today. 10 marks Class feedback	Topic: Religious movements and New Religious Movements Different types of organisations and the growth of new religious movements.	Evaluate sociological explanations for the existence of sects, cults and new religious movements. 20 marks students to use a post it note plan.

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