

IMPLEMENTATION

INTENT-

- To develop knowledge and understanding of key themes within Psychology
- Developing analytical and evaluative skills
- Students will be able to critically evaluate key thinkers who have made a significant contribution to an area of Psychology

The bigger picture: Gaining understanding of psychological concepts which are key to social context and behaviour.

12A AS-Level Psychology
Bilton School Planning for Progress over Time
Programme of Study 2020/2021

AO1 – Knowledge and understanding; the theories, key thinkers, methods key terms, concepts and evidence
AO2 – Application of knowledge and understanding
AO3 – Analysis and evaluation – strengths and weaknesses of the area.

These will be covered in all lessons.

	Term 1 Biopsychology & research methods & approaches & psychopathology								Term 2 RM, Social Influence, Memory								Term 3 Memory and Attachment								Term 4 Attachment & Paper 1 revision								Term 5 Paper 2 revision								Term 6 Year 13 content TBC																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														

Expected level of progress	<p>By the end of this half term, pupils will be able to:</p> <ul style="list-style-type: none">• Explain and evaluate key psychological approaches within psychology including behaviourist, social learning theory, biological approach and cognitive approach.• Explain and apply their knowledge of research methods to novel scenarios.• Explain and evaluate definition of abnormality and describe the key emotional, cognitive and behavioural characteristics of phobias and how the behaviourist approach within psychology treats and explains phobias.• Describe the key emotional, cognitive and behavioural characteristics of OCD and depression and how the cognitive approach within psychology treats and explains depression and how the biological approach within psychology treats and explains OCD <p>They will be able to do this by:</p> <ul style="list-style-type: none">• Successfully achieving in 12 mark essays, exam style knowledge check questions and applied exam questions.• Successful completion of consolidation homework tasks• Successful progress in assessments in approaches & biopsychology and research methods		<p>By the end of this half term, pupils will be able to:</p> <ul style="list-style-type: none">• Describe and evaluate key concepts in memory including types of long term memory, WMM and MSM.• Describe and evaluate theories of forgetting.• Describe and evaluate research into the effects of EWT.• Explain and evaluate research into conformity and obedience.• Discuss social and dispositional factors in social influence• Explain and evaluate how minority influence and social change can affect social influence in psychology <p>They will be able to do this by:</p> <ul style="list-style-type: none">• Successfully achieving in 12 mark essays, exam style knowledge check questions and applied exam questions.• Successful completion of consolidation homework tasks• Successful progress in assessments in psychopathology and social influence		<p>By the end of this half term, pupils will be able to:</p> <ul style="list-style-type: none">• Describe and evaluate attachment within psychology including caregiver – infant interactions, schaffers stages of attachment, animal studies and how these can be applied to human attachments.• Discuss Bowlby's theory of development and the learning theory of development• Discuss Ainsworth's strange situation and how this can apply cross culturally.• Discuss conformity to social roles.• Explain and evaluate how Romanian orphan studies and maternal deprivation has influenced attachment in psychology.• Explain the importance and evaluate attachment in early life to later adulthood. <p>They will be able to do this by:</p> <ul style="list-style-type: none">• Successfully achieving in 12 mark essays, exam style knowledge check questions and applied exam questions.• Successful completion of consolidation homework tasks• Successful progress in assessments in attachment and memory		<p>By the end of this half term, pupils will be able to:</p> <ul style="list-style-type: none">• Explain, apply and evaluate all concepts in social influence.• Explain, apply and evaluate all concepts in memory• Explain, apply and evaluate all concepts in attachment <p>They will be able to do this by:</p> <ul style="list-style-type: none">• Successfully achieving in 12 mark essays, exam style knowledge check questions and applied exam questions.• successful completion of consolidation homework tasks• Successful progress in assessments in attachment and social influence and memory		<p>By the end of this half term, pupils will be able to:</p> <ul style="list-style-type: none">• Explain, apply and evaluate all concepts in approaches and biopsychology• Explain, apply and evaluate all concepts in research methods• Explain, apply and evaluate all concepts in psychopathology <p>They will be able to do this by:</p> <ul style="list-style-type: none">• Successfully achieving in 12 mark essays, exam style knowledge check questions and applied exam questions.• successful completion of consolidation homework tasks• Successful progress in assessments in approaches and biopsychology, research methods and psychopathology.		
Homework <i>(ensure that this is NOT stand alone, but clearly advances or embeds knowledge and understanding)</i>	Homework essays for Approaches and Psychopathology Summary table for approaches Definitions of abnormality essay / essay plan Summary table for abnormality Apply it questions from RM x3	Homework essays for SI and Memory Revision for EOT Apply it questions for SI and Memory.	Homework essays for Memory and ATT Revision for EOTs Apply it questions for Memory and ATT.								
Key Vocabulary /literacy opportunities	Writing frames for exam questions. Learning the exam method. Model answers	Writing frames for exam questions. Learning the exam method. Model answers	Writing frames for exam questions. Learning the exam method. Model answers		Writing frames for exam questions. Learning the exam method. Model answers		Writing frames for exam questions. Learning the exam method. Model answers		Writing frames for exam questions. Learning the exam method. Model answers		Writing frames for exam questions. Learning the exam method. Model answers
Connected knowledge <i>Making connections theme/topic /year group?</i> <i>Advancement/repetition /'stickability' of these theme by/through links to other parts of the curriculum. Research Methods runs through the whole of the course.</i>	C+C Links: Society: Characteristics and explanations and treatments of depression, OCD and Phobias										

IMPACT:
Teacher and students will be able to measure progress using tracking sheets in folders. Assessments will use AQA marking criteria, will be moderated through dept meetings it will be possible to measure progress over time this will highlight areas which the students are struggling with.
Students are able to look for connections or links between the different areas. Students will be able to look for similarities and differences between the different perspectives to gain marks for A03.