



Headteacher's welcome

Welcome to our prospectus and thank you for your interest in Bilton school.



One aspect of our vision is that we are keen to work closely with parents in order to secure a relevant and rounded education for all students.

I am passionate about ensuring that our young people are

the best that they can be in all that they attempt and am a great believer in working as a team with school, parents and students to drive standards, outcomes and a positive culture forward. This will happen throughout the school community; within the classroom through our consistency to secure quality first teaching as well as between lessons where we expect high standards from everyone, whether that be through behaviour, appearance, demeanour or cultivating positive attitudes and relationships.

We will always strive for our students to make excellent progress, however, we are also mindful that to be a successful 21st century citizen and for our young people to flourish they need to have the correct character and a broad skillset. As such we want to create a culture which will enable them to be tolerant and resilient individuals who grasp opportunities, experience new challenges and whose achievements we can celebrate.

Bilton School is a learning community which is focussed on the success and happiness of each individual student and we are committed to working in partnership with parents in order to achieve this.

Tim Chambers, Headteacher

The Trust and Bilton School have a commitment to three strategic aims:

- Achievement
- Learning and Teaching
- Memorable experiences



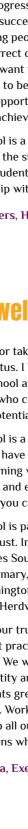
Thank you for taking the time to read through our prospectus. I hope it gives you a flavour of this fantastic school and our determination to ensure that every child who comes to Bilton School fulfils their potential. Potential that exists within every student.

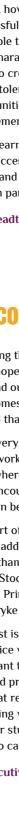
Bilton School is a very positive school. Staff, students and parents have worked together to create a unique place of learning where every student is valued for their talents and encouraged to live the school motto, 'be the best you can be'.

Bilton School is part of the Stowe Valley Multi Academy Trust. In addition to Bilton School the trust includes Southam College, Kineton High School, Southam Primary, Stockton Primary, Byfield Primary, Bishops Itchington Primary, Rokeby Primary and Temple Herdwyke Primary.

The aim of our trust is to work collaboratively and develop best practice which is shared across all of our schools. We want to support each school to have its own identity and provide an education which gives students great results and wonderful learning experiences. Working with parents and staff our aim is to develop all our students into caring, happy and skilled citizens who can achieve absolutely anything!

Ranjit Samra, Executive Headteacher







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In April 2017, Bilton School joined the Stowe Valley Trust led by the outstanding Southam College. Ranjit Samra was the Headteacher of Southam for 10 years and is now the CEO of the Trust is a National Leader of Education. He is responsible for standards across the Trust and has been aligning leadership, pastoral and curricular systems across Trust schools since April 2017. Kineton High School, Byfield Primary School, Southam Primary School, Stockton Primary School, Bishops Itchington Primary School, Rokeby Primary School and Temple Herdewyke Primary School are also part of the Stowe Valley Trust.

Bilton School

part of the Stowe Valley Multi Academy Trust

How do we care for students?

Upon admission in Year 7, students are placed in house based, mixed ability tutor groups overseen by a Pastoral Leader and Assistant Head Teacher supporting the academic and personal development of every student.

Tutors will see their tutor group every morning and are a daily point of contact to reward achievement and alleviate any concerns students may have. Pastoral Leaders will enhance the work of tutors and support students throughout the school day. Pastoral Leaders and Assistant Headteachers will monitor academic progress and facilitate appropriate interventions so that no student falls behind.

We value close links with our parents and carers and we keep them fully informed about each student's progress in every lesson. This is done through our Class Charts system which lets students, parents and staff know how well students have done in every lesson. Class Charts is an online system which teachers at Bilton School use to track achievement and behaviour throughout the school day. We believe in working closely with parents/ carers and one of the key benefits of using Class Charts is that we are able to securely share your child's achievement and behaviour report with you and so keep you up to date in real-time.

Class Charts is used to share information with parents/ carers about: Achievement Points, Behaviour Points, Attendance and Homework.







Parents will also have a picture of students' achievement and attitude to learning in termly progress reports and our staff welcome parental contact at any point throughout the year. There is also a parents' evening for every year group which provides parents with an opportunity to meet all of their child's teachers. Year 7 students have an additional settling in evening soon after they start at Bilton School to ensure that there has been a smooth transition from primary to secondary school.

Finally all staff, this includes office staff, support staff and teachers, will aim to get to know students during their time at Bilton School. All of us will model appropriate behaviours of courtesy and respect so that students see us as role models who are firm, friendly and caring. We will work together to provide every student with the very best education possible and encourage them to be the best they can be at all times.

What do students Study?

At Bilton School we provide an exciting and academically challenging curriculum with a focus on strong teaching and learning. The curriculum is broad and balanced, catering for the needs and abilities of all of our learners.

Our whole curriculum from years 7 to 13 is underpinned by our Character and Culture programme designed to prepare our students to be

tolerant and resilient 21st century citizens. It equips

them for Life in Modern Britain and is the thread

running through the culture at Bilton school.

In Year 7 and 8 we have a broad and balanced curriculum which provides both the rigour and experiences of a wide variety of subject types. As well as Maths and English students are exposed to the sciences, modern languages, the humanities, technology, including computing, the arts and PE.

In Year 9 we expand our students' subject experiences by introducing subjects such as Business and Photography, as well as the theory elements of PE. Year 9 allows us to create an upwardly spiralling curriculum, enabling students to explore the ore and wonder within their subjects in order to inspire and enthuse.

At the end of year 9, students are able to make some decisions as to the subjects that they wish to study in Years 10 and 11. This is an important point in their education and students receive guidance and information regarding the right choices for them to realise their personal ambitions. This process also includes guidance for parents and carers and several events are organised to support parents and students in making these choices.

Moving into Year 10 and 11 our curriculum is appropriate and challenging. It aims to meet the needs and learning styles of our students and ensures that they leave Bilton with a set of results which will allow them to progress to their next stage of their learning. Students continue to have lessons of English, Science and Mathematics and core PE each week. As well as this, students have the opportunity to study a range of other subjects including History, Geography, Languages and Computer Science. Beyond this they can also opt for subjects within Technology, the Arts and Sport. Our curriculum offer is designed with the students in mind. It is created to provide them with a range of opportunities whether they be 6th Form, College or Apprenticeships.

Students in the Sixth Form are able to choose from a variety of academic or vocational courses to make up their Post 16 curriculum package. Bilton School offers a wide variety of what might be called traditional, linear A Levels as well as a range of level 3 vocational courses which incorporate on-going assessment as well as an examined element to their accreditation.

With over 15 different courses available many students are choosing to combine these two qualification types, which have equal parity to create their own bespoke curriculum package. Students are expected to study their courses full time for two years before moving on to the next stage of their education.

Year 9, 10 & 11

Year

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6th Form

Stretch and challenge

At Bilton School we believe all pupils should be challenged, inspired and empowered by learning to allow them to be the best that they can be. Stretching and challenging all students of any ability is vital to ensuring they reach their full potential and leave Bilton School proud of their individual successes.

Our aim is to ensure all pupils, including our most able, have opportunities to stretch and extend their knowledge and experience above and beyond what they ever thought possible. Our aims for every student are:

- · Achieving highly successful outcomes.
- Access to a curriculum that stretches and challenges.
- Grouping that allows similar ability peers to academically stretch and challenge each other.
- Offered opportunities beyond the curriculum that develops their gifts and talents.
- · Feel valued as an individual and encouraged to achieve their full potential.
- Offered opportunities to develop independence and leadership skills in preparation for post-16 and beyond.

We place a real emphasis that stretch and challenge starts in the classroom, and that every child at Bilton School should be offered the opportunity to achieve their full potential in any subject. We strive for every lesson to:

- Embed rigour and depth in the subject matter.
- · Develop problem solving skills.
- Promote creativity in the subject and beyond.
- · Celebrate intellectual curiosity.
- · Develop a culture of independence and ownership.
- · Promote academic excellence.





Bilton Sixth Form has provided me with the

opportunities I need to be successful. Having been at Bilton School since year 7, I was proud of my school and wanted to

stay on in for Sixth Form because of its growing reputation.

university. I could not recommend Bilton Sixth Form enough. 🦠

I left with 3 strong A Levels and a place to read Law at



Bilton sixth form has a growing reputation within the local community as an establishment that offers a quality education where students achieve highly. Progress at GCSE level and the Sixth Form is amongst the best in Warwickshire, which we are very proud of. In recent years, we have seen our main school and sixth form student numbers grow, allowing us to offer a range of inspiring courses.

Why is our Sixth Form popular?

As part of the Sixth Form, our students become a part of a supportive environment that challenges them to be the best they can be. A great deal of time is spent preparing students for their post 18 pathway beyond Bilton; this involves trips to universities, apprenticeship workshops, the teaching of time management strategies, personalised tutor groups and much, much more.

For the past two years, any student who wanted to go to university was accepted on to a course of their choosing; 100% of these were their first choice destinations. We aim to build well-rounded young adults, not only through our rigorous academic programmes of study, but also through other areas of our curriculum.

Students complete work experience placements, lead school assemblies, run charity events have life changing experiences to New York and Uganda and support younger students with any difficulties they could be having both inside and outside the classroom.

We're incredibly proud of our Sixth Form students; they serve as an example to the rest of the school about what can be achieved through dedication and perseverance.

Bilton Sixth Form helps fully prepare their young people for the next stage of their life, whatever that may be.



opportunities extra curricular

Life at Bilton School is enriched by a vast array of extra-curricular activities such as clubs in English, Science, Drama and many Music and Sporting activities. Our clubs are open to students of all abilities.

We have a long tradition at Bilton School of cultivating and inspiring countless athletes. Our Rugby teams have an excellent reputation in the local area with many students going on to represent district and county teams. More recently, we have had several students recruited in to the Wasps academy for their excellence and we expect this to continue long in to the future.

We also have a reputation of producing talented athletes in other sports. In football, we have several students on the books of professional teams, representing their academies across the West Midlands, including Aston Villa, where we have both male and female representatives. In athletics, we also have a reputation for developing excellence. Bilton School is also proud to currently have a nationally ranked tennis player and a World Kick Boxing Champion as students.

School residential trips are some of the memorable experiences available to students at Bilton School. These experiences are heartily encouraged and carefully mapped out across all school years. These include Sixth Form trips to New York, Ski Trips, as well as European excursions and trips with in the UK.

We also have regular trips to theatres, art galleries and sites of historic or geographical interest.



New York, February 2020

Uganda, July 2019





Tell me and I'll forget; show me and I may remember; involve me and I'll understand.

Chinese proverb



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